

Northeastern University
School of Pharmacy
Introductory Pharmacy Practice Experience - Institutional

Student Name: _____ Company/Facility: _____

City, State, Zip: _____

Year of Graduation: _____ Dates of Employment: _____ Salary (hourly): _____

Evaluator/Pharmacy Preceptor (Please print name): _____

To Employer/Preceptor: The following is used to assess the student's ability to manage the functions within a pharmacy. Please assess the student at the end of the community experience. We also highly encourage an informal midpoint assessment. In each section please circle the appropriate number that corresponds to the student's performance using the scale below:

If you did not have student perform a specific task, please circle N/A, not applicable.

Point Value	Description of Student's Abilities
5	Requires little or no intervention. Significantly exceeds expectations. Displays ability to work unsupervised. I feel the student is able to perform the listed function with a high degree of competence.
4	Requires occasional intervention. Consistently performs at or above expectations. Displays ability to work with minimal supervision. I feel the student is able to perform the listed function with a moderate degree of competence.
3	Requires targeted interventions. Performs within expectations. Can perform some tasks without supervision. I feel the student is able to perform the listed function with acceptable competence.
2	Needs intervention to complete tasks. Work is incomplete or poorly done. Unable to work unsupervised. I feel the student has limited ability to perform the listed function and is not fully competent.
1	Unable to perform tasks or complete assignments. Incomplete understanding of basic concepts. Requires extensive remedial training. Displays inappropriate and/or unethical behavior. I feel the student is unable to perform this educational outcome competently.

At the end of each Co-op period, students are required to pass in this assessment to their respective Co-op Coordinator to calculate a final grade. Grades are satisfactory or unsatisfactory.

	Institutional Practice Skills	Assessment (please circle appropriate grade)					
Prescription/ Medication Order Processing	The student was able to review and interpret prescriptions/physician orders for accuracy and completeness.	5	4	3	2	1	N/A
	The student recognized the names and indications of commonly prescribed medications.	5	4	3	2	1	N/A
	The student demonstrated proficiency when filling orders by selecting correct medication and dosage forms.	5	4	3	2	1	N/A
	The student correctly calculated dose, total quantity, and/or infusion rate needed.	5	4	3	2	1	N/A
	The student was able to identify and efficiently utilize appropriate drug information resources.	5	4	3	2	1	N/A
	The student accurately filled patient cassettes or automated dispensing equipment.	5	4	3	2	1	N/A
	The student was able to appropriately substitute generic products and demonstrated familiarity with the formulary system.	5	4	3	2	1	N/A
	The student observed and/or demonstrated the proper technique for IV preparation or compounding a sterile product.	5	4	3	2	1	N/A
IV Preparation	The student was able to correctly identify components used for TPN solutions or IV admixtures.	5	4	3	2	1	N/A
	The student demonstrated familiarity and basic understanding of USP <797> Standards.	5	4	3	2	1	N/A
	The student was able to properly communicate with the pharmacy staff and interacted appropriately with colleagues.	5	4	3	2	1	N/A
Communication Skills	The student was able to communicate appropriately with other healthcare professionals.	5	4	3	2	1	N/A
	The student was punctual and communicated delays or absences effectively with the preceptor.	5	4	3	2	1	
Professional Behaviors	The student adhered to the dress code required by the site.	5	4	3	2	1	
	The student was neatly groomed and maintained good personal hygiene.	5	4	3	2	1	
	The student approached the job with interest, enthusiasm and consistency	5	4	3	2	1	
	The student the student responded appropriately to both positive and constructive feedback, and successfully incorporated it into daily performance	5	4	3	2	1	
	The student was self-directed in undertaking tasks and completing assignments.	5	4	3	2	1	
	The student demonstrated an understanding of the principles of inventory management during filling and ordering processes.	5	4	3	2	1	N/A

Pharmacy Operations	The student understood the importance of adhering to controlled substance inventory and ordering procedures.	5	4	3	2	1	N/A
	The student demonstrated application of both the state and federal laws and regulations pertaining to the practice of pharmacy.	5	4	3	2	1	N/A
	The student had a basic understanding of resource management and financial principles of pharmacy practice.	5	4	3	2	1	N/A
	The student was able to identify and efficiently utilize appropriate drug information resources.	5	4	3	2	1	N/A
Problem Solving	The student identified, evaluated and recommended solutions to problems as needed		5	4	3	2	1
Professional Ethics	The student adhered to ethical standards (ex. HIPAA) and followed appropriate guidelines for addressing ethical concerns.		5	4	3	2	1

Comments: _____

Employer/Preceptor Signature: _____ **Date:** _____

Co-op Coordinator Signature: _____ **Date:** _____
 (IPPE Faculty)

Grade: **Satisfactory** **Unsatisfactory**